



Immersion at a Young Age



By registering their children aged 2 to 4 years in a Vision Preschool establishment, parents offer them the possibility to develop, at a young age, the necessary skills to understand and communicate effectively in three languages, with a particular focus on English, the immersion language. However, the benefits of speaking multiple languages go far beyond the advantages of communication.

A Winning Model

Research on the concept of immersion demonstrates that learning a second language at a young age has several positive effects:

- ▶ Enhanced intellectual development;
- ▶ Increased flexibility when reflecting on subjects;
- ▶ Greater sensitivity to languages; and
- ▶ Increased ability to listen.

Contrary to popular belief, it has been proven that learning a second language may improve comprehension in a young child's mother tongue. As he acquires the linguistic structures of a new language, a child is constantly trying to build, compare, and make connections between these new structures and those of the language he already knows.

The Vision Preschool Network advocates a more Play-based approach for learning languages. Therefore, young children have the opportunity to learn English, their mother tongue and a third language through games, themes, and workshops. All of this takes place under the supervision of specialized educators in colorful, lively, and fun environments that are safe and secure for children.

There is no doubt that Vision Preschool establishments provide an opportunity for children to be one step ahead!



In Vision Preschool establishments, reading and writing occupy a prominent place in the children's daily activities. Studies show that it is important for young children to begin to forge their representation of writing and thus develop a strong foundation for the future. The preferred pedagogical practice is that of "invented writing". By employing this practice starting in preschool, children have the opportunity to develop their reading and writing abilities at an early age. Therefore, when time comes to decode words for reading in kindergarten, children can count on a very complete repertoire of complex tools already in their possession.



Our unique activities allow children to develop a high degree of motivation and interest in learning to read and write. Throughout their preschool years, we want all our children to feel competent as readers and writers.

